



One College Drive, Blythe CA 92225
(760) 921-5500

Course Control Number: CCC000555662		
Course Outline Approval Dates		
Modality	Curriculum Committee	Board of Trustees
Face-to-face	3/14/2019	4/16/2019
Correspondence Ed.		
Distance Ed.		

COURSE OUTLINE OF RECORD

Course Information

Course Initiator: Gregory Snider			
CB01 - Subject and Course #: PHE 157			
CB02 - Course Title: Basketball 3			
New Course: <input type="checkbox"/>		Non-Substantial: <input checked="" type="checkbox"/>	
		Substantial: <input type="checkbox"/>	
Articulation Request: <input checked="" type="checkbox"/> UC		<input checked="" type="checkbox"/> CSU	
		<input checked="" type="checkbox"/> CSU-GE	
		<input checked="" type="checkbox"/> IGETC	
Lecture Hours:		Laboratory Hours: 54	
		Clinical/Field Hours:	
CB06/CB07: Course Units: 1.0			
Prerequisites:			
Co-requisites:			
Advisories:			
CB03 - TOP Code:		0835.00 - Physical Education	
CB04 - Credit Status:		D - Credit - Degree Applicable	
CB05 - Transfer Status:		B - Transferable to CSU only	
CB08 - Basic Skills Status:		N - Course is not a basic skills course	
CB09 - SAM Priority Code:		E - Non-Occupational	
CB10 - Cooperative Work:		N - Is not part of Cooperative Work Experience Education Program	
CB11 - Course Classification:		Y - Credit Course	
CB13 - Approved Special:		N - Course is not a special class	
CB21 - Prior Transfer Level:		Y - Not Applicable	
CB22 - Noncredit Category:		Y - Credit Course	
CB23 - Funding Agency:		Y - Not Applicable	
CB24- Program Status:		1 - Program Applicable	
Transfer Request:		A= UC and CSU	

Please select the appropriate box(s) of the modalities in which this course will be offered, and fill out the appropriate sections for that mode.

- ☒ Face-to-Face – Section B
☐ Correspondence Education – Section C
☐ Distance Education – Section D

JUSTIFICATION OF NEED:

Transfers to the CSU and UC systems

CATALOG DESCRIPTION:

This course builds on the fundamental skills of basketball learned in PHE 155 and 156. An instructor or qualified assistant observes the students' physical activity and provides instruction and supervision on the students' performance.

COURSE OBJECTIVES:

1. Play in a competitive organized full court basketball game at the intramural level.
2. Reverse layups with both hands.
3. Shoot 3 point shots.
4. Run a motion offense.
5. Full court press on defense

STUDENT LEARNING OUTCOMES:

1. Develop knowledge on how to execute more advanced skills necessary to compete in a full court basketball game.
2. Demonstrate knowledge of how to run a motion offense.
3. Demonstrate knowledge of how to run a full court press on defense

A. COURSE OUTLINE AND SCOPE

1. Outline of topics or content:

1. Review techniques and strategies learned in PHE 155/156
 - a) dribbling
 - b) passing and catching
 - c) shooting
 - d) lay-ups
 - e) basic 5 on 5 strategy
 - f) rebounding
2. Defensive strategies
 - a) Full court press
3. Offensive strategies
 - b) Motion offense
4. New techniques
 - a) Reverse layups with both hands
 - b) 3pt shooting

2. If a course contains laboratory or clinical/field hours, list examples of activities or topics:

1. Setting back picks to create the initial movement in the motion offense
2. Setting screens and rolling to the basket

3. Examples of reading assignments:

Read the chapter and answer strategy questions at the end of the chapter.

4. Examples of writing assignments:

None

5. Appropriate assignments to be completed outside of class:

Pick up games, watch college and professional basketball games and discuss strategies and techniques.

6. Appropriate assignments that demonstrate critical thinking:

Give verbal explanation of each players position on the court during a motion offense

7. Other assignments (if applicable):

None

☐ Check if Section B is not applicable

B. FACE-TO-FACE COURSE SECTIONS:

Face-to-face education

Is a mode of delivery in which instruction is delivered in a traditional classroom setting, with instructor and students located simultaneously in the same classroom facility.

1. Describe the methods of instruction:

Instructor demonstration and verbal instructions

2. Describe the methods of evaluating of student performance.

Participation

Assessment on all basketball skills

Rules test

3. Describe how the confidentiality of the student's work and grades will be maintained.

Instructors shall make reasonable efforts to protect the confidentiality of students' grades and graded work consistent with practices described in the Family Education Rights and Privacy Act (FERPA).

4. If the course has a lab component, describe how lab work is to be conducted and how student work is to be evaluated.

None

NOTE: Students will be encouraged by instructors of this course to direct themselves to the College's Disabled Students' Programs and Services (DSP&S) department if they believe they have a learning disability.

☒ Check if Section C is not applicable

C. CORRESPONDENCE EDUCATION COURSE SECTIONS (Correspondence, hybrid correspondence)

Correspondence education

is a mode of delivery in which instructional materials are delivered by mail, courier or electronic transmission to students who are separated from the instructor by distance. Contact between instructor and students is asynchronous.

Hybrid correspondence education

is the combination of correspondence and face-to-face interaction between instructor and student.

1. Describe the methods of instruction.

2. Describe the methods of evaluating student performance.

3. Describe how regular, effective contact between the instructor and a student is maintained.

4. Describe procedures that help verify the individual submitting class work is the same individual enrolled in the course section.

5. Describe procedures that evaluate the readiness of a student to succeed in a correspondence or hybrid correspondence course section.

6. Describe how the confidentiality of the student's work and grades will be maintained.

7. If the course has a lab component, describe how lab work is to be conducted and how student work is to be evaluated.

8. If the course requires specialized equipment, including computer and computer software or other equipment, identify the equipment, and describe how it is to be accessed by students.

Note: Students will be encouraged by instructors of this course to direct themselves to the College's Disabled Students' Programs and Services (DSP&S) department if they believe they have a learning disability.

☒ Check if Section D is not applicable

D. DISTANCE EDUCATION COURSE SECTIONS (online, ITV, hybrid)

Online education

is a mode of delivery in which all instruction occurs online via the Internet. Student and instructor access to email and the Internet is required. Students are required to complete class work using email, chat rooms, discussion boards and other instructional online venues.

Interactive television (ITV)

is a mode of synchronous delivery in which instruction occurs via interactive television (closed circuit).

Hybrid instruction

is a combination of face-to-face instruction and online instruction.

1. Describe the methods of instruction.

2. Describe the methods of evaluating of student performance.

3. Describe how regular, effective contact between the instructor and a student is maintained.

4. Describe procedures that help verify the individual submitting class work is the same individual enrolled in the course section.

5. Describe procedures that evaluate the readiness of a student to succeed in an online, ITV or hybrid course section.

6. Describe how the confidentiality of the student's work and grades will be maintained.

7. If the course has a lab component, describe how lab work is to be conducted and how student work is to be evaluated.

8. If the course requires specialized equipment, including computer and computer software or other equipment, identify the equipment, and describe how it is to be accessed by students.

Note: Students will be encouraged by instructors of this course to direct themselves to the College's Disabled Students' Programs and Services (DSP&S) department if they believe they have a learning disability.

E. REPRESENTATIVE TEXTBOOKS AND OTHER READING AND STUDY MATERIALS:

List author, title, and current publication date of all representative materials.

Wissel, H. (2012) Basketball: Steps to Success. Illinois: Human Kinetics (3rd Edition or newest edition)

Instructor will also provide relevant instructional handouts to the students

SIGNATURES

COURSE INITIATOR: _____

DATE: _____

DIVISION CHAIR: _____

DATE: _____

LIBRARY: _____

DATE: _____

CHAIR OF CURRICULUM COMMITTEE: _____

DATE: _____

SUPERINTENDENT/PRESIDENT: _____

DATE: _____